**The "Kid-Friendly" 4-Point Rubric for Students**

**CDE** Student Assessment Unit Page 1 of 2 Pages

**4 Points:** My writing is clear and does what the prompt asked me. My errors in spelling and punctuation are so few they wouldn't bother you.

**Content and Organization**

• I used important reasons, details, and information.

• I did not forget or lose the main idea when I added interesting details.

\*I have an introduction paragraph that lists my 3 reasons a paragraph that explains each reason, and a concluding paragraph

• I was careful to organize the ideas logically and effectively.

• I made sure all of my reasons and details connect to the prompt.

**Style**

• My word choice is awesome. The words fit the prompt well. I have used 3 persuasive techniques.

• I tried to use interesting words or descriptions to make pictures in the reader's mind.

• My sentences are not all the same. I used different sentences

• My writing is neat and almost perfect.

**3 Points:** My writing is pretty good. I did what the prompt asked of me, but I did not give enough information or details with my answer. I need to add more. I made very few errors in spelling and punctuation.

**Content and Organization**

• I explained my main idea, but I need to add more information. I need to choose

more important reasons and details and take out those that aren't.

\*I have an introduction paragraph that lists my 3 reasons a paragraph that explains each reason, and a concluding paragraph

• Sometimes my writing moves away from the main point or details get in the way of the main point.

• I need to put my story in order.

• I need to connect ideas so that they all fit well together.

**Style**

• Most of my words go well with the purpose, I have used 2 persuasive techniques

• At times I could have chosen better words.

• My sentences are well written, but I did not try different kinds of sentences.

• Most of my paper is neat and easy to read.

• I may have made a mistake in grammar, spelling, or punctuation, but you can still understand what I mean.

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**CDE** Student Assessment Unit Page 2 of 2 Pages

**2 Points: My writing is not clear enough, and I drifted away from the prompt. I need to use more details and be sure they are accurate. I did not notice the errors I made in spelling and mechanics.**

**Content and Organization**

• I need to write more clearly and be sure I keep the purpose in mind. I need to be sure I have told all that I can to make my paper complete.

• I may not have included enough reasons and details, or I may have spent too much time on opinions

\*I may have left out an introductory paragraph, or my introductory paragraph does not list my 3 reasons

\*I left out the concluding paragraph.

• My writing may seem more like a list than like a paragraph with ideas that go together.

• I need to be sure my writing stays on topic.

**Style**

• I need to use words that are strong and effective. I have only used 1 persuasive technique.

• My writing is not smooth, and I repeat myself at times.

• Sometimes you can't read my writing, and I need to be more careful about spelling and mechanics.

**1 Point: My writing needs to be focused and organized. I need to write more to the prompt and include a lot more details and information. I have too many mistakes in spelling and mechanics.**

**Content and Organization**

• I have not paid enough attention to what I am supposed to write.

• I need to include a lot more information.

\*I do not have an introductory or concluding paragraph

• I need to organize my ideas so that my writing is clear.

• I need to make sure my writing is complete and about the topic.

**Style**

• I need to write so that others can read it.

• I need to choose a variety of words and be sure that they are just right. I need to use reasons and not opinions to support my point of view.

• I need to learn more words.

• I need to write complete sentences.

• My mistakes in spelling and mechanics keep my reader from understanding what